

(D)

M.A/P-II/EDN-VII/VIII/DODL/13

2013

Teacher Education

Paper : VII/VIII

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in
their own words as far as practicable.*

Answer any six questions.

What are the needs of Teacher Education in a changing society? Discuss the main objectives of Teacher Education at elementary level. 6+9

Critically discuss the main recommendations of Kothari Commission for development and improvement of Teacher Education in our country. Are those recommendations still relevant? — Give your own arguments. 10+5

What do you mean by 'Core-teaching skills'? How can you develop these core-teaching skills through the use of micro-teachings in teacher education institutions? Discuss with suitable illustrations. 5+10

What are the fundamental elements of a Teaching Model? Discuss any model of teaching that appeals you most. 5+10

[Turn over]

5. State any eight teaching skills. Discuss Teacher Education and practising school in present day context in our country. 8+7
6. Discuss needs, purposes and roles of teacher's organizations for improving teaching quality and professionalism in teachers. 5+5+5
7. What do you mean by 'in-service teacher education'? Explain its importance. How can it be made more effective in improving our teachers' professionalism? 3+5+7
8. Distinguish between 'in-service' and 'pre-service' Teacher Education. Discuss types of pre-service Teacher Education programmes of our country. State at least three limitations of them. 4+8+3
9. What is the need for student-teaching in teacher education programmes? Mention some limitations of prevalent practice teaching programme in our state. In this context, explain the role of partnership model of student-teaching. 5+5+5
10. What do you mean by teaching effectiveness? Critically discuss, in brief, different enhancing factors contributing to effectiveness of the Indian teachers. 5+10 5+10

2014

EDUCATION

(Teacher Education)

Paper : VII/VIII

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. Describe briefly the main recommendations of various Education Commissions on teacher education in post-independence period in India. 15
2. Discuss the specific objectives of Teacher Education at the Secondary Level. How far have these objectives been achieved through our present B.Ed. curriculum? 10+5
3. Describe the Framework of Taxonomy of Teaching Objectives. Discuss briefly techniques of teacher training in India. 8+7

[Turn over]

4. State the main characteristics of a teaching model. Explain with examples the Glaser's Basic Teaching Model. 5+10
5. What is meant by 'performance appraisal of teachers'? What are its main objectives? Mention the advantages and disadvantages of self-appraisal of teachers. 4+4+7
6. Explain the significance of Orientation Programmes and Refresher Courses for development of teachers in higher education. 7+8
7. Define 'pre-service teacher education'. How does it differ from in-service teacher education? Discuss the role played by the Distance Education System in imparting teacher education in India. 3+4+8
8. Describe Flander's Verbal Interaction Analysis System. Explain how it can be used for improving the skills of effective teaching. 10+5
9. Discuss the concept of 'school effectiveness'. Analyse various factors that may improve our schools. 8+7
10. Mention the characteristics of teaching as a profession. Discuss the role of various Professional Organizations of teachers at higher education. 7+8

2015

EDUCATION

(Teacher Education)

Paper : VII/VIII

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. What is meant by teacher education? What are the differences between teacher education and teacher training? Discuss the need of Teacher Education. 3+5+7
2. Describe the major recommendations on teacher education in the National Policy on Education 1986 and critically analyse them in terms of justifiability and feasibility. 10+5
3. Discuss critically the aims and objectives of teacher education at the college level. How far the objectives of higher education be implemented properly? 10+5

[Turn over]

4. What are the main features of micro-teaching? Discuss its steps. Explain how it can help professional development of student-teachers during a pre-service teacher education programme. 4+5+6
5. What is a model of teaching? Explain Concept Attainment Model with examples in classroom situation. 3+12
6. Discuss why faculty improvement programme can enhance quality for teacher education. 15
7. Define 'in-service teacher education'. What are its objectives? Discuss how quality of in-service teacher education can be improved. 3+6+6
8. Discuss the concept of 'Teaching effectiveness'. Explain the various factors contributing to teaching effectiveness as suggested by research findings of National Curriculum Framework 2005. 7+8
9. Teacher education and community involvement are integrated concept for productive approach to teacher education. Discuss with suitable examples. 15
10. Write notes on the following: $7\frac{1}{2} + 7\frac{1}{2}$
 - a) Taxonomy of teaching objectives.
 - b) Cognitive style and Learning style.

2016

EDUCATION

(Teacher Education)

Paper : VII/VIII

(Elective)

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. What is meant by teacher education? Discuss the importance of teacher education. Explain the characteristics of new perspectives of professional education of teachers. 3+6+6
2. Critically discuss the main recommendations of the Kothari Commission for Development of Teacher Education in India. Comment on their relevance in present teacher education programmes. 12+3
3. What are the problems of evaluation in teacher education? Suggest measures for improvement. 9+6

4. What are the essential criteria of a profession? Justify the statement – "Teaching is a profession" in the light of the above criteria. 5+10
5. Define "pre-service teacher education". How does it differ from in-service teacher education? How can you improve equality of in-service teacher education? – Discuss. 3+5+7
6. Discuss the importance and isolation of teacher education and practicing school. 15
7. Discuss the significance of orientation programmes of refresher courses for teacher development in higher education. $7\frac{1}{2} + 7\frac{1}{2}$
8. Define Teaching Model. What are the nature and functions of a teaching model? Explain with the help of Advance Organizer Model. 4+5+6
9. What are core teaching skills? Give a detail description of Interaction Analysis for measuring teaching skills of teachers. 4+11
10. What should be the roles and responsibilities of a good teacher for the development of ever-changing society? 15

2017

EDUCATION

(Teacher Education)

Paper : VII/VIII

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any **six** questions.

1. What do you mean by 'teacher education'? Discuss the needs for teacher education. Explain the characteristics of new perspectives of professional education of teachers. 3+6+6=15
2. What are the main differences in recommendations with regard to teacher education in National Policy on education 1968 and 1986? Critically examine the recommendations of NPE, 1986. 8+7=15
3. Describe the aims and objectives of teacher education at elementary level. 15
4. What is "in-service teacher education"? What are its objectives? How can it be made more effective in increasing teaching efficiency? 4+4+7=15

[Turn over]

5. How teacher education and community be interrelated— Discuss critically. 15
6. What do you mean by Models of Teaching? Mention the fundamental elements of a teaching model. Briefly describe Basic Teaching Model as proposed by Robert Glaser. 3+4+8=15
7. What is "teaching effectiveness"? Discuss, in brief, the different enhancing factors that contribute to the effectiveness of teacher. 6+9=15
8. What are the various faculty improvement programmes for teacher education in our country? What more components can you suggest to modernize the programme? 9+6=15
9. "Teacher training and teacher education are the two sides of the same coin."— Comment upon the statement especially pointing out the differences between training and education. 15
10. What are the problems of teacher education in India? Suggest some measures for its improvement. 15